



ISD Virtual Learning

# **APUSH Period 5: Government Policies during the Civil War**

**April 17, 2020**



## APUSH

### Period 5: Government Policies during the Civil War: April 17, 2020

#### **Objective/Learning Target:**

**Explain how Lincoln's leadership during the Civil War impacted American ideals over the course of the war.**

# Warm Up-From Lincoln's 1861 Inauguration

I do not consider it necessary at present for me to discuss those matters of administration about which there is no special anxiety or excitement.

Apprehension seems to exist among the people of the Southern States that by the accession of a Republican Administration their property and their peace and personal security are to be endangered. There has never been any reasonable cause for such apprehension. Indeed, the most ample evidence to the contrary has all the while existed and been open to their inspection. It is found in nearly all the published speeches of him who now addresses you. I do but quote from one of those speeches when I declare that--

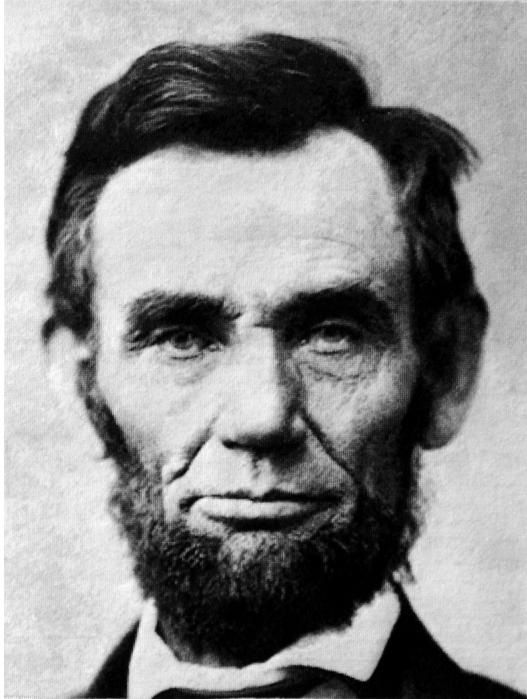
I have no purpose, directly or indirectly, to interfere with the institution of slavery in the States where it exists. I believe I have no lawful right to do so, and I have no inclination to do so.

Those who nominated and elected me did so with full knowledge that I had made this and many similar declarations and had never recanted them; and more than this, they placed in the platform for my acceptance, and as a law to themselves and to me, the clear and emphatic resolution which I now read:

Resolved, That the maintenance inviolate of the rights of the States, and especially the right of each State to order and control its own domestic institutions according to its own judgment exclusively, is essential to that balance of power on which the perfection and endurance of our political fabric depend; and we denounce the lawless invasion by armed force of the soil of any State or Territory, no matter what pretext, as among the gravest of crimes.

**What does Lincoln say is the goal of his Presidency?**

# Lesson Activity



As soon as Abraham Lincoln was elected President in 1860, Southern states started to leave the Union and form the Confederacy.

You just read part of his first Inaugural Address. Hopefully you read that the goal of the war was to preserve the Union, not to get rid of slavery

On the next slide you are going to read two famous documents from Lincoln's presidency.

# Practice

Read the Emancipation Proclamation and The Gettysburg Address.

[Emancipation Proclamation](#)

In your notebooks you need to identify the Purpose and the Audience for each document.

[The Gettysburg Address](#)

- to identify purpose you should think of the “American Ideals” of the time

- to identify the audience you need to be specific. (Not just the American people)

# Reflection

Now that you have identified the Purpose and the Audience of the Emancipation Proclamation and The Gettysburg Address:

1. How do you think those documents affected the war? You should use some historical evidence to support your answer.
2. What role do you think the Emancipation Proclamation and the Gettysburg Address shape the “American Ideals” during the Civil War?
3. How do they shape the “American Ideals” we have today?



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# **APUSH Period 5 Review: Reconstruction**

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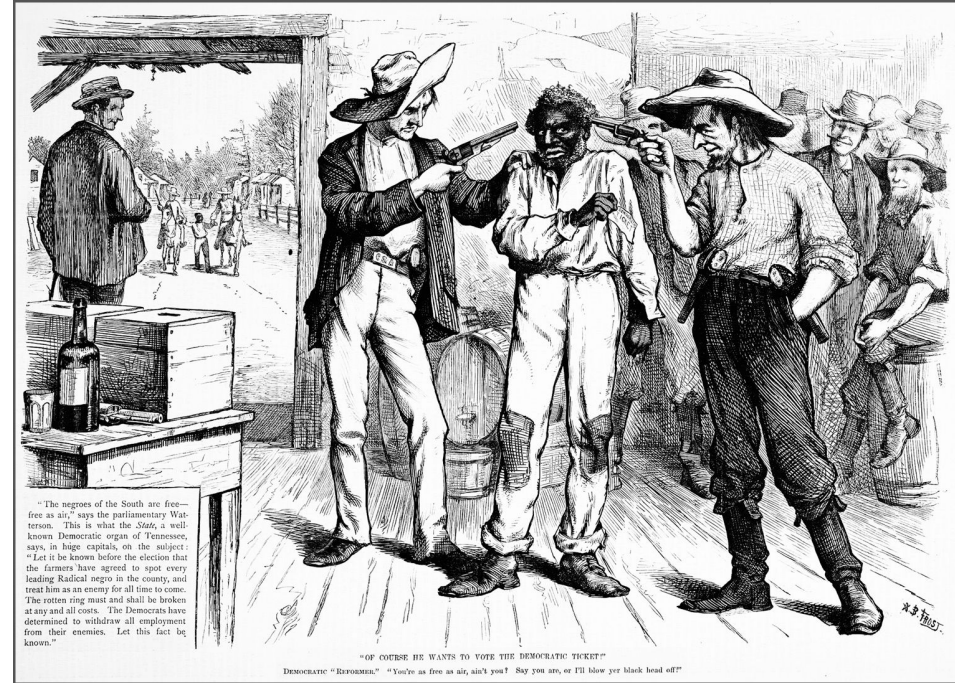
**Objective/Learning Target: Students will explain the effects of government policy during Reconstruction on society from 1865 to 1877.**



# Warm Up

What is happening in this political cartoon?  
Describe what you see.

What does this cartoon reveal about the  
successes and failure of Reconstruction  
following the Civil War?



# Lesson Activity - A Reconstruction Scorecard Part 1

[Reconstruction DBQ](#) Explain how each documents illustrates a success for the North OR a success for the South. Use full sentences

Success for the North	Document	Success for the South
	Doc 1: Rep. Benjamin Boyer Speech	
	Doc 2: Presidential Biography	
	Doc 3: <i>The Era of Reconstruction</i> Excerpt	
	Doc 4: Constitutional Amendments	
	Doc 5: Freedmen's Bureau Cartoon	
	Doc 6: Plessy v Ferguson	
	Doc 7: Interview of a former slave	
	Doc 8: Mississippi Black Code	

# Lesson Activity - A Reconstruction Scorecard Part 1

[Reconstruction DBQ](#) Explain how each documents illustrates a success for the North OR a success for the South. Use full sentences

Success for the North	Document	Success for the South
	Doc 9: Thomas Nast Cartoon	
	Doc 10: W.E. B. DuBois, <i>Black Reconstruction in America</i>	
	Doc 11: Sharecropping Maps	
	Doc 12: Susie Taylor King: Reminiscences of My Life	
	Doc 13: Election of 1876 Statistics	
	Doc 14:: Commemorative Print	
	Doc 15: Louisiana Literacy Test	
	Doc 16:Poll Tax Notice	

# Additional Unit 5 Practice- *America's History* Textbook Review Videos

[CLICK HERE](#) to watch a review video for Chapter 14: Societies at War: 1861-1865

[CLICK HERE](#) to watch a review video for Chapter 15: Reconstruction: 1865-1877

# Additional Unit 5 Practice- Define and Review Key Terms

## Chapter 14

1. Secession
2. Jefferson Davis
3. Union
4. Confederacy
5. Fort Sumter
6. Robert E Lee
7. Ulysses S Grant
8. Battle of Antietam
9. Total War
10. Conscription
11. "King Cotton"
12. GreenBacks
13. Emancipation
14. Contrabands
15. Radical Republicans
16. Battle of Vicksburg
17. Battle of Gettysburg
18. Gettysburg Address
19. Election of 1868
20. Sherman's March

## Chapter 15

1. Reconstruction
2. Ten Percent Plan
3. Wade Davis Bill
4. Black Codes
5. Freedmen's Bureau
6. Civil Right Act of 1866
7. Thirteenth Amendment
8. Fourteenth Amendment
9. Reconstruction Act of 1867
10. Impeachment of Andrew Johnson
11. Election of 1868
12. Fifteenth Amendment
13. American Woman Suffrage Association
14. National Woman Suffrage Association
15. Minor v Happersett
16. Thaddeus Stevens
17. Sharecropping
18. Union League
19. Scalawags
20. Carpetbaggers
21. Convict Leasing
22. Civil Rights Act of 1875
23. Freedmen's Savings and Trust Company
24. Credit Mobilier
25. "Redemption"
26. Ku Klux Klan
27. Enforcement Laws
28. Slaughterhouse Cases
29. Civil Rights Cases
30. Election of 1876

# Reflection

Did the North or South “win” the war of Reconstruction? Explain your opinion and support it with evidence.